



## **Professional Development Training for Educators by Educators**

*Professional Development Program Options Designed To Meet Learning Needs  
Through Personalized Support And Resources For Educators*

### **iLC SIGNATURE COURSES**

- 3-week modules, 15-45 PD clock hours / 1-3 university graduate credits
- Courses are facilitated by experienced accredited practitioners, who offer coaching that is supported by digital content focused on specific problems of practice and project-based work
- Learning progressions through programs guide educators through customized pathways from introductory through advanced levels of knowledge and experience
- Real-time facilitator support
- Control when and what to learn
- Digital content resources available for knowledge application

### **TRAIN-THE-TRAINER / BLENDED LEARNING CERTIFICATION**

- 90 PD clock hours / 6 university graduate credits
- Certified educators become local expert facilitators for their schools/districts
- iLC provides the courses and districts/schools can create their own custom PD programming

### **FAST-TRACK TEACHER PREP PROGRAM FOR BLENDED INSTRUCTION**

- 28-32 PD clock hrs / 2 graduate credits
- Accelerated learning paths based on essential foundational courses
- 1-week instructional blocks
- Fastest pathway to training educators transitioning to hybrid or remote instruction
- 1 free student digital course resource template to supplement PD for application & practice

### **ALL PROGRAMS & COURSES OFFER**

- University accreditation for 1-3 graduate credits at reduced costs
- Microcredentials and digital badges
- Content delivery and design models instructional practices in innovative learning environments
- Alignment to national quality standards and best practices
- Workshops available onsite or virtual upon request

# Program Catalog

## Courses for Blended Instruction

Introduction to Blended Learning  
Instructional Best Practices in Blended Learning  
Creating Digital Content for Blended Learning  
Rotation Models  
The Flipped Classroom  
Introduction to Open Educational Resources (OER)  
Differentiation Strategies in a Blended Environment  
Inquiry in Blended Learning  
Teacher Data Dashboards

## Content-Specific Courses for Blended Instruction

Instructional Best Practices in Math, Science, English, Social Studies, Special Education & PE/Health  
Instructional Best Practices for Librarians

## Courses for Advanced Blended Instruction

Engaging Students Using Gamification  
Project-Based Learning in a Blended Learning Environment  
Digital Tools for Blended Learning

## Personalized Learning Series

The Culturally Responsive Educator and Personalized Learning Innovations  
Introduction to Personalized Learning  
The Why, What & How of Personalized Learning  
Foundations of Personalized Learning  
Planning, Instruction & Assessment in Personalized Learning  
Student Experience in Personalized Learning  
Student Choice and Agency

## Online Instruction Series

Introduction to Online Instruction  
Best Practices in Online Instruction  
Creating Digital Content for Online Instruction  
Online Course Development (12-week, 60-hour course; 30 facilitated hours)

## Social-Emotional Learning (SEL) Series **NEW!**

Introduction to Social-Emotional Learning (SEL)

## Leadership Series

Introducing Blended Learning to Your School or District  
Supporting Blended Learning in your School or District

## **NEW Series and Courses Spring 2022**

Implementation of SEL Best Practices  
SEL and the Educator  
SEL and the Multilingual Learner (MLL)  
The Tech-Integrated Classroom  
Open Educational Resources (OER) for Online Instruction

## Multilingual Learner Series

## Classroom Management Series



Creating equity in education by building the capacity of educators to implement student-centered learning. We provide consulting services, professional development, evaluation, and digital resources.

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